Trends and development

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# Portfolio

**Action:**

* design choices for your portfolio

**Research:**

* First, I went to other platforms like Dribbble, Pinterest, and TikTok. I found inspiration on Pinterest, but I couldn’t fully replicate it. However, it gave me the idea for the heading in my portfolio to move when you scroll and to go behind the mountains. When I was small, I really liked Adventure Time, so I decided to base my portfolio on that. I used ChatGPT to polish small details. For example, my heading didn’t scroll smoothly, so I had to search for a solution, and now I use this tool when needed. On TikTok, there were many ideas, but for my learning outcomes page, I was inspired by Dribbble when I was searching for “my project” ideas. I added a nice background, and after receiving feedback, I changed the background color on my landing page too.

**Feedback:**

**A screenshot of a computer

Description automatically generatedA screenshot of a computer

Description automatically generatedA screenshot of a computer

Description automatically generatedA screenshot of a web page

Description automatically generatedA screenshot of a chat

Description automatically generatedA screenshot of a web page

Description automatically generated**

**Reflection:**

After the feedbacks I tried to make more changes but some of them I couldn’t make them happen but I tried. I will use this ideas for the next semester and try for sure to make them then. But I realized how important is to stay consistent and not make drastic changes with the different pages.

# Project Plan

**Learning Goal:** Understanding Project Management Principles

**Action**: Making a Project Plan for the group project

**Research:** We attended lectures for our project plan and received feedback to improve it. Initially, we defined the current situation, identified the problem, and proposed our solution in our project plan. Following this, we conducted a brainstorming session to create a MoSCoW table. Using this table, we prioritized features, distinguishing between essential and optional ones to develop later, if time allowed. However, after finalizing the project plan, our group experienced a decline in motivation. While other teams progressed with their Figma prototypes, we lagged behind.

A motivational push from our teacher became a clear signal that we needed to regain motivation. On that same day, we developed our paper prototype, established Trello boards, and set team agreements. In Trello, we outlined small tasks to keep us on track, and our team agreements included penalties to enforce punctuality and improve communication.

**Results:**

**Reflection:**

Reflecting on our project plan and its execution, there were several key takeaways. Initially, our structured approach to research and defining the project's scope was effective. Attending lectures and incorporating feedback allowed us to refine our project plan and ensure that we were addressing the problem comprehensively.

# Presentation

**Action:**

Making presentation for the group project/ inspirations

**Research:**

I wanted to make a cool presentation for the project, so after the storytelling lecture with our teacher Chris, I had the idea to make it like an actual book where we can tell the story of our project. I found how to do it on YouTube, and for the "our solution" section, I used my knowledge from past presentations and created it using morphing transitions. I also used AI to make the pictures in the story. I wanted a good opening and closing to keep my audience's attention, so I made a trending video with cats from TikTok and used our classroom as the background.

**Feedback:**

When I presented with my group every teacher that was there really liked the presentation and the audience were entertained too and laughed from the video

**Results: (video)**

**Reflection:**

I really enjoyed making the presentation because I learnt from my teachers that when you have a good presentation you can sell any product.